

This is a continuous improvement document, so we welcome comments, suggestions, and possible changes.

Logan City School District School Improvement Plan Format

School: Hillcrest

Year: 2009-10

Goal#1: During the 2009-10 school year our students will increase their Language Arts Proficiency from 88% to 89%.

Goal#2: During the 2009-10 school year our students will increase their Mathematics Proficiency from 89% to 90%.

Goal #3: During the 2009-10 school year our students and staff will receive a 90/90 on the SET data.

Objective (Focus)	Actions (What?)	Measurable Outcomes (Assessments)	Responsibility (RST, Grade Level, School, etc.)	Timeline (When?)	Professional Development (PD)	Technology to be Used
<p>In Language Arts, writing will be a focus for our school K-5</p> <p>In Mathematics, reasoning will be a focus for our school K-5</p> <p>For behavior, our focus will continue to be Tier I behavior with an emphasis on Tier 2 students who received 2-6 Refocus Referrals</p>	Quality Tier 1 Instruction	80% of students/80% proficiency/80% of the assessments on common assessments on grade level	Each Responsive Team, Leadership Team, grade level, and teacher will have responsibility for our SIP.	Mid-year Data meeting in January to discuss progress	Writing-Rubrics and explicit writing strategies for critical thinking (Lisa Teuscher)	Resources and Programs Team Survey on current technology and what we need to increase student engagement
	Effective Classroom Management Techniques	District Math Benchmarks	PD-Plan and coordinate professional learning around our focus	We will be discussing our grade level common assessment data monthly in data discussions	Technology training focused on student engagement	Mounted Projector in every room
	Differentiated Learning across grade levels and in individual classrooms	Grade-level Math Fact Assessments	Logistics-Find time for our PD and utilize flex time	Weekly we will discuss lesson planning and strategies for implementation in Literacy Team Meetings	Math-Reasoning /Math academy (Barbara Child)	Increased training on Pinnacle, Excel, Classworks, podcasts, etc. and other technology identified on survey (Mike Hansen)
	Student Engagement	DIBELS	RAP-Develop technology plan and help with implementation	Daily assessment within classrooms using informal/formal assessments	Grade-level sessions on ½ Day PD sessions throughout the year	Student computers/ Computer Lab
	Tier II/III Interventions	STAR Comprehension	Data-Organize and analyze data and progress		Find effective use for 4.5 hrs PD time (survey)	
	Data wall/Rtl	QSI				
	Structured Recess/Behavior Trackers					